



English Department of Yangsaipittayakom School
The Secondary Educational Service Area 38

ENGLISH SPEAKING SKILLS 1

Following the Basic Education Core Curriculum 2008
in part of speaking skills
The Foreign Area (English Program)

WANCHALERM NANAN

Student's Document 1

The Area of Foreign Language (English)

English Speaking Skills

Subject ID: E.....

Grade of Students: 11

N/ Credit

20 hours before midterm

Semester 1 Academic year 2020

Yangsaipittayakom School

Wanchalerm Nanan as an instructor

Students are able to talk about the beach, animals and pets, someone's appearances, cars and driving, and cell phones through the processed of learning vocabulary, creating questions and answers, pronouncing the sentences, practicing speaking or presenting in each topic, using the previous knowledge to talk with someone in the class, and then using the whole learning to take tests so as to evaluate the achievement.

The Learning Outcomes

English for Standard Test is established in order to improve students achievement in the speaking skills. In this lesson, students who learn and investigate are able to

1. talk about the beach.
2. talk about animals and pets.
3. talk about someone's appearances.
4. talk about cars and driving.
5. talk about cell phones

Those 1-5 will be processed through finding out the word meanings and writing in your mother language (Thai language), choosing the best responses and writing some on your own in the blankets, writing your answer from step 2 and then pronouncing the words / phrases / sentences, using the sentences from Pronunciation Learning to practice with students' partners by asking at least 5 people in the class, presenting the work in front of the class about your being at the beach, and taking tests.

Student's Document

in part of English Speaking Skills



Following the Basic Education Core Curriculum 2008
in part of speaking skills
The Foreign Area (English Program)

Author

WANCHALERM NANAN

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VQP-PA Document 1

Wanchalerm Nanan

2020 Yangsaipittayakom School

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This document mostly refers to Just Speak Up 2 by Olga Geissler

Printed in Thailand

HOW TO USE THIS DOCUMENT

This document is written to improve students' English speaking skills following the Basic Education Core Curriculum 2008 in part of speaking competency. The author uses the techniques of teaching English speaking skills as VQP-PA to mainly teach students. The process of learning and teaching might be followed with VQP-PA as the steps following below.

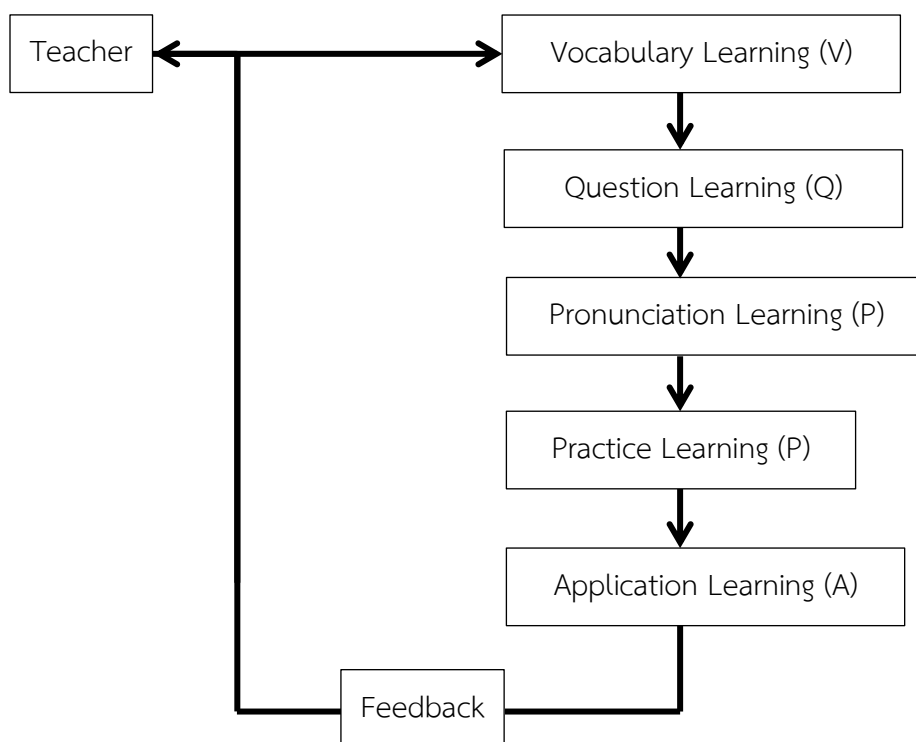
V stands for Vocabulary Learning; Students firstly learn the important vocabulary first through working and learning the process of finding the word meaning.

Q stands for Pronunciation Learning; Students learn to question and answer the questions.

P stands for Pronunciation Learning; Students learn to pronounce the words / phrases / sentences in each topic.

P stands for Practice Learning; Students need to practice speaking in each topic carefully and frequently (maybe) at home, school, or in the free time.

A stands for Application Learning; Students can apply the previous learning to the authentic test or to the real situation.



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Pretest

Speaking Ability

Direction: You will be asked by the teacher with 10 questions. You have to answer the questions and your scores will be marked on your test paper.

1. When was the last time you went to the beach?
☐ Passed ☐ Not passed
2. When you went to the beach, what food did you usually prepare?
☐ Passed ☐ Not passed
3. What kind of animal would you like as a pet?
☐ Passed ☐ Not passed
4. What is the most popular pet in your country?
☐ Passed ☐ Not passed
5. What does your close friend look like?
☐ Passed ☐ Not passed
6. Who is the most beautiful girl in your class? Describe her.
☐ Passed ☐ Not passed
7. Can you drive?
☐ Passed ☐ Not passed
8. What are the advantages and disadvantages of having a car?
☐ Passed ☐ Not passed
9. Do you have a cell phone?
☐ Passed ☐ Not passed
10. What features does your cell phone have?
☐ Passed ☐ Not passed

Pretest

Talking about the beach

Direction: You will be asked by the teacher with 3 questions. You have to answer the questions and your scores will be marked on your test paper.

1. When was the last time you went to the beach?

☐ Passed

☐ Not passed

2. When you went to the beach with your friends, what did you do there?

☐ Passed

☐ Not passed

3. When you went to the beach, what food did you usually prepare?

☐ Passed

☐ Not passed

Your score is

Speaking Exercise

Talking about the beach

Your score is

Step 1: Vocabulary Learning

Direction: Find out the word meanings and write in your mother language (Thai language)

Words reflects Subjects

I _____
 You _____
 We _____
 They _____
 He _____
 She _____
 It _____
 Name of people _____

Words reflects Actions

choose _____
 write _____
 went to _____
 played _____
 had _____
 saw _____
 swam _____
 ate _____
 prepare _____

Words reflects Adjectives

beautiful _____
 gorgeous _____
 sandy _____
 nice _____
 hot _____
 cool _____
 young _____

Words reflects Nouns or Objects

Beach _____
 years old _____
 week _____
 year _____
 month _____
 friends _____
 there _____
 sea food _____
 guitar _____
 moonlight _____
 sea _____
 barbecue party _____
 spaghetti _____
 coke _____
 seafood _____
 beer _____
 barbeques _____

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

Step 2: Question Learning

Direction: Choose the best responses and write some on your own in the blankets.

1. When was the last time you went to the beach?

I went to the beach +	when I was young. when I was 20 years old. last month/year/week 2 months ago
-----------------------	--

2. When you went to the beach with your friends, what did you do there?

When I went to the beach with my friends +	I ate some sea food. I played the guitar at night. I saw the moonlight. I swam in the sea. I had a barbecue party.
--	---

3. When you went to the beach, what food did you usually prepare?

When I went to the beach +	I prepare spaghetti I prepare barbeques I prepare seafood I prepare beer I prepare coke
----------------------------	--

Your score is

Step 3: Pronunciation Learning

Direction: Write your answer from step 2 and then pronounce the sentences.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Your score is

Step 4: Practice Learning

Direction: Students use the sentences from Pronunciation Learning to practice with students' partners by asking at least 5 people in the class.

Person Names Issue Ask	When was the last time you went to the beach?	When you went to the beach with your friends, what did you do there?	When you went to the beach, what food did you usually prepare?
Example Max	He went to the beach <u>last month</u>	He ate some sea food with his friends.	He prepared barbeques.

Your score is

Step 5: Application Learning

Direction: Students present the work in front of the class about your being at the beach.

Students' names	Assessment Criteria				Scores (20)
	Pronunciation and sound rhythm (5 points)	Fluency (5 points)	Grammar and Structure(5 points)	effort to communicate (5 points)	

Your score is

Posttest

Talking about the beach

Direction: You will be asked by the teacher with 3 questions. You have to answer the questions and your scores will be marked on your test paper.

1. When was the last time you went to the beach?

☐ Passed

☐ Not passed

2. When you went to the beach with your friends, what did you do there?

☐ Passed

☐ Not passed

3. When you went to the beach, what food did you usually prepare?

☐ Passed

☐ Not passed

Your score is

Pretest

Talking about animals and pets

Direction: You will be asked by the teacher with 3 questions. You have to answer the questions and your scores will be marked on your test paper.

1. What kind of animal would you like as a pet?

☐ Passed

☐ Not passed

2. What can you describe about your pet?

☐ Passed

☐ Not passed

3. What is the most popular pet in your country?

☐ Passed

☐ Not passed

Your score is

Speaking Exercise

Talking about animals and pets

Your score is

Step 1: Vocabulary Learning

Direction: Find out the word meanings and write in your mother language (Thai language)

Words reflects Subjects

I _____
 You _____
 We _____
 They _____
 He _____
 She _____
 It _____
 Name of people _____

Words reflects Actions

would like _____
 like _____
 can _____
 describe _____
 is _____

Words reflects Adjectives

5 years old. _____
 Small _____
 White _____
 Funny _____
 quite dangerous. _____
 yellow _____
 black. _____
 Popular _____
 your _____
 his _____
 her _____

Words reflects Nouns or Objects

animal _____
 pet _____
 country _____
 cat _____
 house _____
 poodle dog _____
 canary _____

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

Step 2: Question Learning

Direction: Choose the best responses and write some on your own in the blankets.

1. What kind of animal would you like as a pet?

I would like	+	cat
		house
		poodle dog
My kind of animal I like as a pet is	+	canary
	

2. What can you describe about your pet?

My pet (cat) is	+	5 years old.
		small and white
		a funny (cat)
		quite dangerous.
		yellow and black.
	

3. What is the most popular pet in your country?

The most popular pet in my country is	+	cat
		dog
		fish
		horse
		cow
	

Your score is

Step 3: Pronunciation Learning

Direction: Write your answer from step 2 and then pronounce the sentences.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Your score is

Step 4: Practice Learning

Direction: Students use the sentences from Pronunciation Learning to practice with students' partners by asking at least 5 people in the class.

Person Names Issue Ask	What kind of animal would you like as a pet?	What can you describe about your pet?	What is the most popular pet in your country?
Example Lisa	She likes cat as a pet.	Her pet is small and black.	The most popular pet in her country is horse.

Your score is

Step 5: Application Learning

Direction: Students present the work in front of the class about your being at the beach.

Students' names	Assessment Criteria				Scores (20)
	Pronunciation and sound rhythm (5 points)	Fluency (5 points)	Grammar and Structure (5 points)	effort to communicate (5 points)	

Your score is

Posttest

Talking about the beach

Direction: You will be asked by the teacher with 3 questions. You have to answer the questions and your scores will be marked on your test paper.

1. What kind of animal would you like as a pet?

☐ Passed

☐ Not passed

2. What can you describe about your pet?

☐ Passed

☐ Not passed

3. What is the most popular pet in your country?

☐ Passed

☐ Not passed

Your score is

Pretest

Talking about someone's appearances

Direction: You will be asked by the teacher with 3 questions. You have to answer the questions and your scores will be marked on your test paper.

1. What does your close friend look like?

☐ Passed

☐ Not passed

2. Who is the most beautiful girl in your class? Describe her. (2 points)

☐ Passed

☐ Not passed

3. Who is the most famous artist in your country? Describe her. (2 points)

☐ Passed

☐ Not passed

Your score is

Speaking Exercise

Talking about someone's appearances

Your score is

Step 1: Vocabulary Learning

Direction: Find out the word meanings and write in your mother language (Thai language)

Words reflects Subjects

I _____
 You _____
 We _____
 They _____
 He _____
 She _____
 It _____
 Name of people _____
 Friend _____
 Girl _____
 Artist _____

Words reflects Actions

look like _____
 is _____
 describe _____
 has _____
 use _____

Words reflects Adjectives

tall _____
 slim _____
 short _____
 most beautiful _____
 handsome _____
 black _____
 brown _____
 blue _____
 close _____

Words reflects Nouns or Objects

hair _____
 eyes _____
 friend _____
 girl _____
 class _____
 country _____

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

Step 2: Question Learning

Direction: Choose the best responses and write some on your own in the blankets.

1. What does your close friend look like?

She / He is + tall
slim
short
beautiful
handsome
.....

She / He has + short black hair
long brown hair
blue eyes
black eyes
.....

2. Who is the most beautiful girl in your class? Describe her.

The most beautiful girl in my class is + Lisa
Jenny
Ploy
Ying-ying
.....

Use the answer from Question 1

.....
.....

3. Who is the most famous artist in your country? Describe her.

The most famous artist in my country is + Lisa
Nadeth
Yaya
Am Patcharapa
.....

Use the answer from Question 1

.....
.....

Your score is

Step 3: Pronunciation Learning

Direction: Write your answer from step 2 and then pronounce the sentences.

[illegible]

Your score is

Step 4: Practice Learning

Direction: Students use the sentences from Pronunciation Learning to practice with students' partners by asking at least 5 people in the class.

Person Names Issue Ask	What does your close friend look like?	Who is the most beautiful girl in your class? Describe her.	Who is the most famous artist in your country? Describe her.
Example Lisa	She has black eyes and short black hair.	Ying-ying. She is tall and beautiful.	Nadeth. He is handsome and tall.

Your score is

Step 5: Application Learning

Direction: Students present the work in front of the class about your being at the beach.

Students' names	Assessment Criteria				Scores (20)
	Pronunciation and sound rhythm (5 points)	Fluency (5 points)	Grammar and Structure (5 points)	effort to communicate (5 points)	

Your score is

Posttest

Talking about someone's appearances

Direction: You will be asked by the teacher with 3 questions. You have to answer the questions and your scores will be marked on your test paper.

1. What does your close friend look like?

☐ Passed

☐ Not passed

2. Who is the most beautiful girl in your class? Describe her. (2 points)

☐ Passed

☐ Not passed

3. Who is the most famous artist in your country? Describe her. (2 points)

☐ Passed

☐ Not passed

Your score is

Pretest

Talking about Cars and Driving

Direction: You will be asked by the teacher with 3 questions. You have to answer the questions and your scores will be marked on your test paper.

1. Can you drive?

☐ Passed

☐ Not passed

2. What safety features are important in car? Explain.

☐ Passed

☐ Not passed

3. What are the advantages and disadvantages of having a car?

☐ Passed

☐ Not passed

Your score is

Speaking Exercise

Talking about Cars and Driving

Your score is _____

Step 1: Vocabulary Learning

Direction: Find out the word meanings and write in your mother language (Thai language)

Words reflects Subjects

I _____
 You _____
 We _____
 They _____
 He _____
 She _____
 It _____
 Name of people _____
 Friend _____
 Girl _____
 Artist _____

Words reflects Actions

drive _____ are _____
 Explain _____ can't _____
 can _____ prevent _____
 help _____ go _____
 believe _____ think _____
 go _____ want _____
 need to _____ wait for _____
 get _____ will _____
 can _____ don't _____
 is _____ spend _____
 have to _____

Words reflects Adjectives

No _____
 Absolutely not _____
 Of course not _____
 Yes _____
 sure _____
 good _____
 safe _____
 convenience _____
 expensive _____

Words reflects Nouns or Objects

safety _____
 features _____
 car _____
 advantages _____
 disadvantages _____
 having _____
 engines _____
 seat belts _____
 air bags _____
 driver _____
 passengers _____
 anywhere _____
 bus _____
 money _____
 insurance _____
 gas _____

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

Step 2: Question Learning

Direction: Choose the best responses and write some on your own in the blankets.

1. Can you drive?

NO

No, I can't.

Of course not.

Absolutely not.

I cannot.

.....

YES

Yes, I can.

Of course yes.

sure

absolutely yes

I can

.....

2. What safety features are important in car? Explain.

I think + good engines

I believe + seat belts +

..... air bags

.....

because they help the car safe.

because they prevent the driver and the passengers.

.....

3. What are the advantages and disadvantages of having a car?

The advantage is that

+

you can go anywhere you want.

you don't need to wait for a bus.

you will get convenience.

.....

The disadvantage is that

+

it is very expensive.

you have to spend lots of money for insurance.

you have to spend lots of money for gas.

.....

Your score is

.....

Step 3: Pronunciation Learning

Direction: Write your answer from step 2 and then pronounce the sentences.

[illegible]

Your score is

Step 4: Practice Learning

Direction: Students use the sentences from Pronunciation Learning to practice with students' partners by asking at least 5 people in the class.

Person Names Issue Ask	Can you drive?	What safety features are important in car? Explain.	What are the advantages and disadvantages of having a car?
Example Anna	Yes, she can.	She told me that seat belts because they prevent the driver and the passengers.	She told me that the advantage is that you will get convenience.

Your score is

Step 5: Application Learning

Direction: Students present the work in front of the class about your being at the beach.

Students' names	Assessment Criteria				Scores (20)
	Pronunciation and sound rhythm (5 points)	Fluency (5 points)	Grammar and Structure (5 points)	effort to communicate (5 points)	

Your score is

Posttest

Talking about Cars and Driving

Direction: You will be asked by the teacher with 3 questions. You have to answer the questions and your scores will be marked on your test paper.

1. Can you drive?

☐ Passed

☐ Not passed

2. What safety features are important in car? Explain.

☐ Passed

☐ Not passed

3. What are the advantages and disadvantages of having a car?

☐ Passed

☐ Not passed

Your score is

Pretest

Talking about Cell phones

Direction: You will be asked by the teacher with 3 questions. You have to answer the questions and your scores will be marked on your test paper.

1. Do you have a cell phone?

☐ Passed

☐ Not passed

2. What features does your cell phone have?

☐ Passed

☐ Not passed

3. What kind of the cell phone do you have?

☐ Passed

☐ Not passed

Your score is

Speaking Exercise

Talking about Cell phones

Your score is _____

Step 1: Vocabulary Learning

Direction: Find out the word meanings and write in your mother language (Thai language)

Words reflects Subjects

I _____
 You _____
 We _____
 They _____
 He _____
 She _____
 It _____
 Name of people _____
 There are _____

Words reflects Actions

have _____
 don't _____
 has _____
 use _____
 take photos _____
 listen to _____
 read _____
 connect _____
 play _____

Words reflects Adjectives

No _____
 Absolutely not _____
 Of course not _____
 Yes _____
 sure _____
 grey _____
 white _____
 black _____

Words reflects Nouns or Objects

cell phone _____
 Huawei _____
 Samsung _____
 IPhone _____
 one _____
 camera _____
 twitter _____
 game applications _____
 Facebook _____
 MP3 player _____
 photos _____
 music _____
 games _____
 friends _____
 news _____

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

Step 2: Question Learning

Direction: Choose the best responses and write some on your own in the blankets.

1. Do you have a cell phone?

NO

No, I don't.

Of course not.

Absolutely not.

I don't have.

.....

YES

Yes, I do.

Of course yes.

sure

absolutely yes

I have

.....

2. What kind of the cell phone do you have?

I have

+

Samsung

iPhone

+

Huawei

.....

It's a grey one.

It's a white one.

It's a black one.

.....

3. What features does your cell phone have?

It has

+

There are

+

.....

a camera

a MP3 player

game applications

the Facebook

the twitter

.....

that use to take photos.

that use to listen to music.

that use to play games.

that use to connect with friends

that use to read news.

.....

Your score is

Step 3: Pronunciation Learning

Direction: Write your answer from step 2 and then pronounce the sentences.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Your score is

Step 4: Practice Learning

Direction: Students use the sentences from Pronunciation Learning to practice with students' partners by asking at least 5 people in the class.

Person Names Issue Ask	Do you have a cell phone?	What kind of the cell phone do you have?	What features does your cell phone have?
Example Max	Yes, he does.	He has Samsung . It's a black one .	It has a camera that use to take photos .

Your score is

Step 5: Application Learning

Direction: Students present the work in front of the class about your being at the beach.

Students' names	Assessment Criteria				Scores (20)
	Pronunciation and sound rhythm (5 points)	Fluency (5 points)	Grammar and Structure (5 points)	effort to communicate (5 points)	

Your score is

Posttest

Talking about Cell phones

Direction: You will be asked by the teacher with 3 questions. You have to answer the questions and your scores will be marked on your test paper.

1. Do you have a cell phone?

☐ Passed

☐ Not passed

2. What features does your cell phone have?

☐ Passed

☐ Not passed

3. What kind of the cell phone do you have?

☐ Passed

☐ Not passed

Your score is

Posttest

Speaking Ability

Direction: You will be asked by the teacher with 10 questions. You have to answer the questions and your scores will be marked on your test paper.

1. What kind of animal would you like as a pet?
☐ Passed ☐ Not passed
2. Who is the most beautiful girl in your class? Describe her.
☐ Passed ☐ Not passed
3. When you went to the beach, what food did you usually prepare?
☐ Passed ☐ Not passed
4. What features does your cell phone have?
☐ Passed ☐ Not passed
5. What is the most popular pet in your country?
☐ Passed ☐ Not passed
6. What does your close friend look like?
☐ Passed ☐ Not passed
7. When was the last time you went to the beach?
☐ Passed ☐ Not passed
8. Do you have a cell phone?
☐ Passed ☐ Not passed
9. What are the advantages and disadvantages of having a car?
☐ Passed ☐ Not passed
10. Can you drive?
☐ Passed ☐ Not passed

The Structure of English Area in English Speaking Skills

The Area of Foreign Language (English)

English Speaking Skills

Subject ID: E.....

Grade of Students: 11

1 Credit

20 hours before midterm

Semester Academic year
instructor

Yangsaipittayakom School

Wanchalerm Nanan as an

Weeks	Units/Lesson	Objectives	Equipment/ Media	Number of		Notes
				Hours	Score	
1-2	Unit 1: The Beach	<p>Students are able to speak about the beach.</p> <ul style="list-style-type: none"> - Students are able to find the word meaning about the beach. - Students are able to answer and ask questions about the beach. - Students are able to pronounce and sound the words/phrases/sentences so as to present about the beach. - Students are able to take a speaking quiz about the beach. 	- Worksheets	4	10	

Weeks	Units/Lesson	Objectives	Equipment/ Media	Number of		Notes
				Hours	Score	
3-4	Unit 2: Animals and Pets	<p>Students are able to speak about Animals and Pets.</p> <ul style="list-style-type: none"> - Students are able to find the word meaning about Animals and Pets. - Students are able to answer and ask questions about Animals and Pets. - Students are able to pronounce and sound the words/phrases/sentences so as to present about Animals and Pets. - Students are able to take a speaking quiz about Animals and Pets. 	- Worksheets	4	5	
5-6	Unit 3: Appearances	<p>Students are able to speak about Appearances.</p> <ul style="list-style-type: none"> - Students are able to find the word meaning about Appearances. - Students are able to answer and ask questions about Appearances. - Students are able to pronounce and sound the words/phrases/sentences so as to present about Appearances. - Students are able to take a speaking quiz about Appearances. 	- Worksheets	4	5	

Weeks	Units/Lesson	Objectives	Equipment/ Media	Number of		Notes
				Hours	Score	
7-8	Unit 4: Cars and Driving	<p>Students are able to speak about Cars and Driving.</p> <ul style="list-style-type: none"> - Students are able to find the word meaning about Cars and Driving. - Students are able to answer and ask questions about Cars and Driving. - Students are able to pronounce and sound the words/phrases/sentences so as to present about Cars and Driving. - Students are able to take a speaking quiz about Cars and Driving. 	- Worksheets	4	5	
9	Unit 5: Cell phones	<p>Students are able to speak about Cell phones.</p> <ul style="list-style-type: none"> - Students are able to find the word meaning about Cell phones. - Students are able to answer and ask questions about Cell phones. - Students are able to pronounce and sound the words/phrases/sentences so as to present about Cell phones. - Students are able to take a speaking quiz about Cell phones. 	- Worksheets	2	5	
10	Midterm Test		- Tests	2	20	

This document is written to improve students' English speaking skills following the Basic Education Core Curriculum 2008 in part of speaking competency. The author uses the techniques of teaching English speaking skills as VQP-PA to mainly teach students. The process of learning and teaching might be followed with VQP-PA.

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P stands for Pronunciation Learning; Students learn to pronounce the words / phrases / sentences in each topic.

P stands for Practice Learning; Students need to practice speaking in each topic carefully and frequently (maybe) at home, school, or in the free time.

A stands for Application Learning; Students can apply the previous learning to the authentic test or to the real situation.