



English Department of Yangsaipittayakom School
The Secondary Educational Service Area 38

ENGLISH LISTENING SKILLS 1

Following the Basic Education Core Curriculum 2008
The Foreign Area (English Program)

WANCHALERM NANAN

Student's Document 1

The Subject Description

The Area of Foreign Language (English)	English Listening Skills	Subject ID: E.....
Grade of Students: 10	1 Credit	20 hours
Semester 1 Academic year 2020	Yangsaipittayakom School	
Wanchalerm Nanan as an instructor		

Comprehend the dialogs about people talking at the beach, activity, and food by working and learning through the process of finding the word meaning, pronouncing the words/phrases/sentences, listening to the dialogs and finding the missing words, and taking a quiz to evaluate the achievement.

Comprehend the dialogs about people talking about animals and pets, description of animals and pets, and places for animals and pets by working and learning through the process of finding the word meaning, pronouncing the words/phrases/sentences, listening to the dialogs and finding the missing words, and taking a quiz to evaluate the achievement.

Comprehend the dialogs about people talking about appearances, Face, Hair, and Body by working and learning through the process of finding the word meaning, pronouncing the words/phrases/sentences, listening to the dialogs and finding the missing words, and taking a quiz to evaluate the achievement.

Table of Achievement Analysis

Strand 1: Language for Communication	Standard F1.1 Ind.2, Ind.3
Strand 4: Language and Relationship with Community and the World	Standard F4.1 Ind.1

English Department of Yangsaipittayakom School

The Secondary Educational Service Area 38

Student's Document

in part of English Listening Skills

Following the Basic Education Core Curriculum 2008

The Foreign Area (English Program)

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VPL-PA Document 1

Wanchalerm Nanan

2020 Yangsaipittayakom School

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This book mostly refers to Just Speak Up 2 by Olga Geissler

Printed in Thailand

HOW TO USE THIS BOOK

This document is written to improve students' English listening skills following the Basic Education Core Curriculum 2008 in part of listening competency. The author uses the techniques of teaching English listening skills as VPL-PA to mainly teach students. The process of learning and teaching might be followed with VPL-PA as the steps following below.

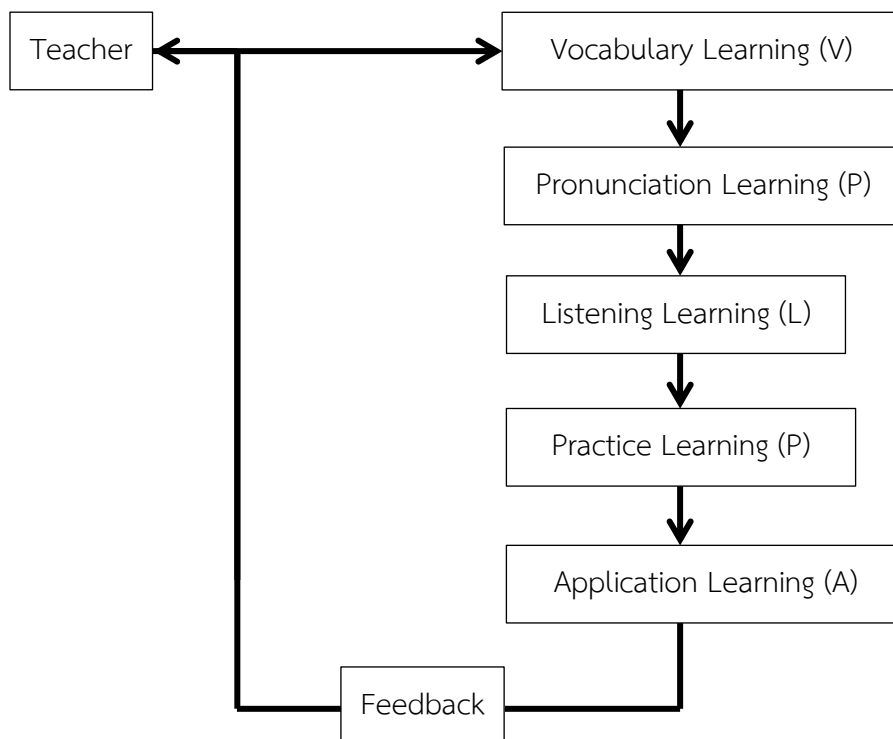
V stands for Vocabulary Learning; Students firstly learn the important vocabulary first through working and learning the process of finding the word meaning.

P stands for Pronunciation Learning; Students learn to pronounce the words / phrases / sentences in each topic.

L stands for Listening Learning; Students learn to listen to the dialogs and finding the missing words. The teacher might give the techniques that are mostly used in listening skills.

P stands for Practice Learning; Students need to practice listening in each topic carefully and frequently (maybe) at home, school, or in the free time.

A stands for Application Learning; Students can apply the previous learning to the authentic test or to the real situation.



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PRETEST

LISTENING ABILITY TEST

Direction: Listen the dialog between two people. There are 2 and 3 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. Where is the nearest beach to her house?

1. just 30 minutes
2. Just 20 minutes
3. just 10 minutes
4. Just 5 minutes
5. just a few minutes

2. What is the weather like there?

1. It's sunny.
2. It's cloudy.
3. It's very nice.
4. It's too hot.
5. It's foggy.

3. How would she describe the weather?

1. hot and sunny
 2. sunny and foggy
 3. cloudy and hot
 4. rainy and cool
 5. hot and cool
-

4. What does she use to listen to music?

1. iPad and smartphone
2. MP 3 player
3. Internet
4. Computer
5. tablet

5. Does she have a lot of her favorite songs on her computer?

1. Yes, she does.
2. No, she has them on her tablet
3. No, she has them on her MP3 player.
4. No, she has them on her phone.
5. None is correct.

6. Which is the music benefit?

1. reduce stressed.
 2. sleep well
 3. study effectively
 4. good health
 5. good mood
-

7. What food does she usually prepare?

1. sandwiches
2. Hamburgers
3. hotdogs
4. Potato chips
5. All of above is correct.

8. What food does she sometimes bring to the beach?

1. potato chips and candy bars
2. Coke and beer
3. snacks and milk
4. Water and fruits
5. none is correct.

9. Why does she like to prepare this kind of food?

1. she is lazy.
 2. It is simple and tasty.
 3. her mom prepare for her.
 4. It is very fast.
 5. Her brother like it.
-

10. Why does she like horses so much?

1. Because they eat only grass.
2. Because they run slowly.
3. Because they are very diligent.
4. Because they are intelligent.
5. Because they are small.

11. What would she do if she had a horse?

1. She would learn how to ride a horse.
2. She would ride a horse to the market.
3. She would kiss a horse.
4. She would race a horse competition.
5. She would bring grass to her horse.

12. Where does she live?

1. in a village
 2. in the city
 3. in the hill
 4. in the downtown
 5. in the countryside
-

13. What animal does she have?

1. a white horse
2. a white rabbit
3. a poodle dog
4. a brown cat
5. a small mouse

14. How old is her dog?

1. 5 years old
2. 9 years old
3. 15 years old
4. 19 year old
5. 25 years old

15. When she throws a ball and a stick, what does the dog do?

1. runs into the river
 2. walks in the park
 3. walks slowly
 4. runs after and fetch the ball
 5. sleeps like a log
-

16. Why can't they have dogs or cats?

1. They have very small apartments.
2. They don't like them.
3. They have small backyards.
4. They can't take care of them well.
5. They love birds.

17. Where is the canary live?

1. in a cave
2. in the tree
3. in the river
4. In the room
5. in the cage

18. What is the canary?

1. a cat
 2. a dog
 3. a bird
 4. a fish
 5. a kangaroo
-

19. What does her mother look like?

1. pretty and thin
2. short and fat
3. beautiful and thin
4. pump and big
5. tall and slender

20. What does her mother's face look like?

1. old
 2. wrinkles
 3. young
 4. blue eyes
 5. acne
-

Your score is

Pretest

A day at the beach (People)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. Where is the nearest beach to her house?

- | | |
|-----------------------|--------------------|
| 1. just 30 minutes | 2. Just 20 minutes |
| 3. just 10 minutes | 4. Just 5 minutes |
| 5. just a few minutes | |

2. What is the weather like there?

- | | |
|--------------------|------------------|
| 1. It's sunny. | 2. It's cloudy. |
| 3. It's very nice. | 4. It's too hot. |
| 5. It's foggy. | |

3. How would she describe the weather?

- | | |
|-------------------|--------------------|
| 1. hot and sunny | 2. sunny and foggy |
| 3. cloudy and hot | 4. rainy and cool |
| 5. hot and cool | |

4. What is there at the nearest beach?

- | | |
|----------------------|-------------------|
| 1. Crowded people | 2. A light breeze |
| 3. a coconut tree | 4. A rock |
| 5. a bottle of water | |

5. Where the situation took place?

- | | |
|--------------------|------------------------------|
| 1. at the beach | 2. At the corner of the road |
| 3. at the hospital | 4. on the phone |
| 5. at the market | |

Your score is

Pretest

A day at the beach (Activity)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. Why do people like to listen to music?

1. It is very relaxing.

2. It is boring.

3. It makes people feel happy

4. They get stressed from work.

5. They work too hard.

2. When does she like listening to music?

1. when she is relaxing at the beach.

2. When she is driving to her home.

3. when she is getting stressed.

4. When she is lying on the sand.

5. when she is cleaning her house.

3. What does she usually use to listen to music?

1. iPad and smartphone

2. MP 3 player

3. Internet

4. Computer

5. tablet

4. Does she have a lot of her favorite songs on her computer?

1. Yes, she does.

2. No, she has them on her tablet

3. No, she has them on her MP3 player.

4. No, she has them on her phone.

5. None is correct.

5. Which is the music benefit?

1. reduce stressed.

2. sleep well

3. study effectively

4. good health

5. good mood

Your score is

Pretest

A day at the beach (Food)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. What food does she usually prepare?

- | | |
|-----------------------------|-----------------|
| 1. sandwiches | 2. Hamburgers |
| 3. hotdogs | 4. Potato chips |
| 5. All of above is correct. | |

2. What food does she sometimes bring to the beach?

- | | |
|--------------------------------|---------------------|
| 1. potato chips and candy bars | 2. Coke and beer |
| 3. snacks and milk | 4. Water and fruits |
| 5. none is correct. | |

3. Why does she like to prepare this kind of food?

- | | |
|-----------------------------|----------------------------|
| 1. she is lazy. | 2. It is simple and tasty. |
| 3. her mom prepare for her. | 4. It is very fast. |
| 5. Her brother like it. | |

4. Where does she make sandwiches?

- | | |
|---------------------------|-----------------|
| 1. at her friend's house. | 2. at the beach |
| 3. at the supermarket | 4. at her home |
| 5. at the hotel | |

5. Where does she make hamburgers and hotdogs?

- | | |
|-------------------|-------------------------|
| 1. at the hotel | 2. at the front service |
| 3. at the beach | 4. under the trees |
| 5. in the kitchen | |

Your score is

Pretest

Animals and Pets (Animals)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. If she had a choice, what pet would she have?

- | | |
|------------|-------------|
| 1. a dog | 2. a bird |
| 3. a horse | 4. a rabbit |
| 5. a cat | |

2. What kind of horses does she like?

- | | |
|------------------|------------------|
| 1. a black horse | 2. a white horse |
| 3. a brown horse | 4. A gray horse |
| 5. None of above | |

3. Why does she like horses so much?

- | | |
|------------------------------------|----------------------------------|
| 1. Because they eat only grass. | 2. Because they run slowly. |
| 3. Because they are very diligent. | 4. Because they are intelligent. |
| 5. Because they are small. | |

4. What would she do if she had a horse?

- | | |
|---|--|
| 1. She would learn how to ride a horse. | 2. She would ride a horse to the market. |
| 3. She would kiss a horse. | 4. She would race a horse competition. |
| 5. She would bring grass to her horse. | |

5. Where does she live?

- | | |
|-----------------------|--------------------|
| 1. in a village | 2. in the city |
| 3. in the hill | 4. in the downtown |
| 5. in the countryside | |

Your score is

Pretest

Animals and Pets (Descriptions)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. What animal does she have?

- | | |
|------------------|-------------------|
| 1. a white horse | 2. a white rabbit |
| 3. a poodle dog | 4. a brown cat |
| 5. a small mouse | |

2. How old is her dog?

- | | |
|-----------------|----------------|
| 1. 5 years old | 2. 9 years old |
| 3. 15 years old | 4. 19 year old |
| 5. 25 years old | |

3. When she throws a ball and a stick, what does the dog do?

- | | |
|------------------------|----------------------------------|
| 1. runs into the river | 2. walks in the park |
| 3. walks slowly | 4. runs after and fetch the ball |
| 5. sleeps like a log | |

4. What does her dog love?

- | | |
|-------------------------|--------------------|
| 1. playing with people | 2. going for walks |
| 3. sleeping | 4. eating snacks |
| 5. playing with her mom | |

5. Where does the dog sleep at night?

- | | |
|----------------------|-------------------|
| 1. in the cage | 2. Under the tree |
| 3. in the front door | 4. In the garage |
| 5. in the kennel | |

Your score is

Pretest

Animals and Pets (Places)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. What is the most popular pet in her country?

1. the horse

2. the canary

3. the cat

4. the turtle

5. the snake

2. Where do the most people live?

1. They live in small countries.

2. They live in high hills.

3. They live in a hotel.

4. They live in big cities.

5. They live in a small town.

3. Why can't they have dogs or cats?

1. They have very small apartments.

2. They don't like them.

3. They have small backyards.

4. They can't take care of them well.

5. They love birds.

4. Where is the canary live?

1. in a cave

2. in the tree

3. in the river

4. In the room

5. in the cage

5. What is the canary?

1. a cat

2. a dog

3. a bird

4. a fish

5. a kangaroo

Your score is

Pretest

Appearances (Face)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. What does her mother look like?

- | | |
|-----------------------|------------------|
| 1. pretty and thin | 2. short and fat |
| 3. beautiful and thin | 4. pump and big |
| 5. tall and slender | |

2. What does her mother's face look like?

- | | |
|----------|--------------|
| 1. old | 2. wrinkles |
| 3. young | 4. blue eyes |
| 5. acne | |

3. Where does her mother have wrinkles?

- | | |
|---------------------|-------------------|
| 1. on her mouse | 2. on her eyebrow |
| 3. on her cheeks | 4. on her chin |
| 5. all are correct. | |

4. How old is she?

- | | |
|----------------|----------------|
| 1. She is 40s. | 2. She is 45s. |
| 3. She is 50s. | 4. She is 55s. |
| 5. She is 60s. | |

5. Why does she look older?

- | | |
|-------------------------------|-----------------------------------|
| 1. She gets stressed. | 2. She has many children. |
| 3. She is the first daughter. | 4. She worries with her daughter. |
| 5. She works hard. | |

Your score is

Pretest

Appearances (Hair)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. Who is the most beautiful girl in her class?

- | | |
|-------------|-----------|
| 1. Jenny | 2. Kim |
| 3. Margaret | 4. Winnie |
| 5. Mary | |

2. What does Kim look like?

- | | |
|-----------------------|---------------------|
| 1. short and slim | 2. slender and tall |
| 3. beautiful and tall | 4. short and ugly |
| 5. pump and short | |

3. What is Kim's hair?

- | | |
|-------------------------------|---------------------------------|
| 1. beautiful short black hair | 2. beautiful short brown hair |
| 3. beautiful long curly hair | 4. beautiful long straight hair |
| 5. beautiful long blond hair | |

4. What does the speaker like about Kim looks?

- | | |
|--------------------------|-------------------------------|
| 1. She has a nice body. | 2. She has a beautiful voice. |
| 3. She has a nice smile. | 4. She has blue eyes. |
| 5. None is correct. | |

5. Where is the situation happened?

- | | |
|--------------------|-----------------------|
| 1. at the hospital | 2. at the store |
| 3. at the market | 4. in the living room |
| 5. in the class. | |

Your score is

Pretest

Appearances (Body)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. Who is the most athlete in her country?

1. Floyd Mayweather

2. Cristiano Ronaldo

3. Lionel Messi

4. Roger Federer

5. Nikola Martinez

2. What sport does he play?

1. Baseball

2. Volleyball

2. Basketball

4. Football

5. Tennis

3. What does he look like?

1. He is tall and handsome

2. He is sporty and kind.

3. He is thin and short.

4. He is tall and strong.

5. He has long hair.

4. What are they talking about?

1. Athletes

2. Football players

3. Computer

4. Movies

5. Cartoons

5. Where are they probably talking?

1. at the supermarket

2. at the hospital

3. at the school

4. at the aquarium

5. at the store

Your score is

A day at the beach! (People)

Step 1: Vocabulary Learning

Direction: Find the meaning of the vocabulary and then write your own sentences in order to talk with your friends in class.

I_____	is_____	nearest_____	beach_____
You_____	is like_____	my_____	house_____
We_____	would_____	30-minute_____	drive away_____
They_____	describe_____	very nice_____	weather_____
He_____	can_____	hot_____	there_____
She_____	be_____	cool_____	breeze _____
It_____		light_____	
Name of people_____			
People_____			
there is_____			

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Your score is

A day at the beach! (Activity)

Step 1: Vocabulary Learning

Direction: Find the meaning of the vocabulary and then write your own sentences in order to talk with your friends in class.

I_____

You_____

We_____

They_____

He_____

She_____

It_____

Name of people_____

People_____

use_____

bring_____

listen_____

relax_____

put_____

do_____

browse_____

special_____

favorite_____

MP3 player_____

Song_____

music play list_____

sand_____

music_____

good mood_____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Your score is

A day at the beach! (Food)

Step 1: Vocabulary Learning

Direction: Find the meaning of the vocabulary and then write your own sentences in order to talk with your friends in class.

I _____

You _____

We _____

They _____

He _____

She _____

It _____

Chief _____

Mom _____

go to _____

prepare _____

make _____

bring _____

like _____

cook _____

simple _____

tasty _____

excellent _____

beach _____

food _____

sandwiches _____

hamburgers _____

hotdogs _____

potato chips _____

candy bar _____

kind _____

type _____

barbeque _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Your score is

Animals and Pets (Animals)

Step 1: Vocabulary Learning

Direction: Find the meaning of the vocabulary and then write your own sentences in order to talk with your friends in class.

I_____

You_____

We_____

They_____

He_____

She_____

It_____

Names of people_____

had_____

like_____

run_____

do_____

learn_____

ride_____

live in_____

love_____

go riding_____

white_____

big_____

beautiful_____

intelligent_____

choice_____

pet_____

horse_____

country_____

city_____

weekend_____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Your score is

Animals and Pets (Descriptions)

Step 1: Vocabulary Learning

Direction: Find the meaning of the vocabulary and then write your own sentences in order to talk with your friends in class.

I_____	have_____	5 year-old_____	pet_____
You_____	describe_____	small_____	dog _____
We_____	like_____	white_____	poodle_____
They_____	play with_____	his_____	name_____
He_____	throw_____	funny_____	ball_____
She_____	run after_____	my_____	stick_____
It_____	fetch_____	cold_____	at night _____
Friend_____	love_____		kennel_____
Mother_____	go for walks_____		backyard_____
	sleep_____		house_____
	let_____		

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Your score is

Animals and Pets (Places)

Step 1: Vocabulary Learning

Direction: Find the meaning of the vocabulary and then write your own sentences in order to talk with your friends in class.

I_____	live in_____	popular_____	pet _____
You_____	have_____	big_____	country _____
We_____	can't have_____	small_____	canary_____
They_____	don't need_____	a lot of_____	cities_____
He_____	can put_____	much_____	apartment_____
She_____			dogs_____
It_____			cats _____
People_____			space_____
Most of people_____			cage_____

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Your score is

Appearances (Face)

Step 1: Vocabulary Learning

Direction: Find the meaning of the vocabulary and then write your own sentences in order to talk with your friends in class.

I_____

You_____

We_____

They_____

He_____

She_____

It_____

Mother_____

People_____

look like_____

is/am/are_____

describe_____

has_____

say_____

worry about_____

Tall_____

slender_____

her_____

old_____

a lot of_____

so much_____

face_____

wrinkles_____

cheeks_____

forehead_____

me_____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Your score is

Appearances (Hair)

Step 1: Vocabulary Learning

Direction: Find the meaning of the vocabulary and then write your own sentences in order to talk with your friends in class.

I _____

You _____

We _____

They _____

He _____

She _____

It _____

Mother _____

People _____

think _____

like about _____

wear _____

beautiful _____

your _____

short _____

slim _____

long _____

straight _____

black _____

nice _____

girl _____

class _____

way _____

looks _____

hair _____

braid _____

smile _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Your score is

Appearances (Body)

Step 1: Vocabulary Learning

Direction: Find the meaning of the vocabulary and then write your own sentences in order to talk with your friends in class.

I_____	is_____	famous_____	athlete_____
You_____	play_____	your_____	country_____
We_____	look like_____	my_____	sport_____
They_____	cut_____	tall_____	basketball_____
He_____		strong_____	hair_____
She_____		his_____	
It_____		short_____	
Nikola Martinez_____			
People_____			

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Your score is

Step 2: Pronunciation Learning

Direction: Pronounce the words/sentences correctly

**PEOPLE****A: Where is the nearest beach to you?****B: The nearest beach to my house is just a 30-minute drive away.****A: What is the weather usually like there?****B: The weather there is usually very nice.****A: How would you describe it?****B: It can be hot or cool, and there is often a light breeze, too.**

Your score is

Step 2: Pronunciation Learning

Direction: Pronounce the words/sentences correctly



ACTIVITIES

A: Why do people like to listen to music when they relax at the beach?

B: It is very relaxing to listen to music. Music puts people in a good mood.

A: Do you like to do that?

B: I like to listen to music when I am lying on the sand.

A: What do you usually use to do that?

B: I usually bring my MP3 player with me. I have a lot of my favorite songs on it, so I just browse through them. Sometimes I make a special music play list for the day, which I listen to.



Your score is

Step 2: Pronunciation Learning

Direction: Pronounce the words/sentences correctly



A: When you go to the beach, what food do you usually prepare?

B: I usually make sandwiches, hamburgers, or hot dogs. Sometimes I bring potato chips or a candy bar if I am not staying at the beach for long.

A: Why do you like to prepare this kind of food?

B: These types of food are simple to prepare and are very tasty.

A: How do you prepare this kind of food?

B: We usually make the sandwiches at home. We make the hamburgers and hot dogs on the barbeque at the beach. My mom is a chef, so she cooks excellent food.

Your score is

Step 2: Pronunciation Learning

Direction: Pronounce the words/sentences correctly



ANIMALS



A: If you had a choice, what pet would you have?

B: If I had a choice, I would have a horse. I like horses very much.
I especially like white horses.

A: Why do you like horses so much?

B: Horses are so big and beautiful. They are also very intelligent. They can also run very fast.

A: What would you do if you had a horse?

B: If I had a horse, I would learn how to ride it. Since I live in the country and not in the city, I would love to go riding on the weekends.

Your score is

Step 2: Pronunciation Learning

Direction: Pronounce the words/sentences correctly

**DESCRIPTIONS****A: Do you or your friend have a pet? Describe it.**

B: I have a dog. He is a 5-year-old poodle. He is small and white. His name is Sam. He is a very funny dog.

A: Do you like to play with your dog?

B: Yes, of course I like to play with my dog. When I throw a ball or a stick, Sam always runs after it to fetch it. He loves to play and go for walks.

A: Where does your dog sleep at night?

B: Sam usually sleeps in a kennel in the backyard at night. But, if it is very cold, my mother sometimes lets him sleep in the house.

Your score is

Step 2: Pronunciation Learning

Direction: Pronounce the words/sentences correctly

**PLACES****A: What is the most popular pet in your country?**

B: The most popular pet in my country is the canary.

A: Why is it the most popular?

B: Most of the people in my country live in big cities and have very small apartments, so they can't have big pets like dogs or cats.

Birds are the most popular pets because they don't need a lot of space.

A: Why do they not need much space?

B: You can put a cage anywhere, even if your apartment is really small.



Your score is

Step 2: Pronunciation Learning

Direction: Pronounce the words/sentences correctly

**FACE****A: What does your mother look like?**

B: My mom is tall and slender.

A: Describe her face.

B: She is not very old, but she has a lot of wrinkles on her cheeks and forehead.

A: How old is she?

B: She is in her 40s. She says that she looks older because she worries about me so much!

Your score is

Step 2: Pronunciation Learning

Direction: Pronounce the words/sentences correctly



A: Who is the most beautiful girl in your class?

B: I think Kim is the most beautiful girl in my class.

A: What do you like about the way Kim looks?

B: She is quite short and very slim. Kim has beautiful long, straight, black hair, which she usually wears in braids.

A: What else do you like about the way Kim looks?

B: She has a very nice smile, which people like!

Your score is

Step 2: Pronunciation Learning

Direction: Pronounce the words/sentences correctly

**BODY**

A: Who is the most famous athlete in your country?

B: The most famous athlete in my country is Nikola Martinez.

A: What sport does he play?

B: He plays basketball.

A: What does he look like?

B: He is very tall and strong. He also cuts his hair very short.

Your score is

Step 3 & 4: Listening Learning and Practice Learning

Direction: Listen and repeat after the audio and then write the missing words/sentences you hear.

**PEOPLE**

A: Where is the _____ beach to _____ ?

B: The nearest beach to my _____ is just a 30- _____ drive away.

A: What is the _____ usually like _____?

B: The weather there is usually very _____

A: How would you _____ it?

B: It can be _____ or cool, and there is often a light _____ too.

Your score is

Step 3 & 4: Listening Learning and Practice Learning

Direction: Listen and repeat after the audio and then write the missing words/sentences you hear.



ACTIVITIES

A: Why do _____ like to listen to music when they _____ at the beach?

B: It is very relaxing to listen to _____. Music puts people in a _____ mood.

A: Do you like to do that?

B: I like to _____ to music when I am lying on the _____

A: What do you usually use to _____ that?

B: I usually _____ my MP3 player with me. I have a lot of my _____ songs on it, so I just _____ through them. Sometimes I make a special music play list for the day, which I listen to.

Your score is

Step 3 & 4: Listening Learning and Practice Learning

Direction: Listen and repeat after the audio and then write the missing words/sentences you hear.



A: When you go to the _____ what food do you usually prepare?

B: I usually make sandwiches, _____ or hot dogs. Sometimes I bring _____ chips or a candy bar if I am not staying at the _____ for long.

A: Why do you like to _____ this kind of food?

B: These types of food are simple to prepare and are very _____

A: How do you prepare this kind of _____

B: We usually make the _____ at home. We make the hamburgers and hot dogs on the barbeque at the beach. My _____ is a chef, so she cooks _____ food.

Your score is

Step 3 & 4: Listening Learning and Practice Learning

Direction: Listen and repeat after the audio and then write the missing words/sentences you hear.



ANIMALS



A: If you had a _____ what pet would you have?

B: If I had a choice, I would have a ____ I like horses very much.
I especially like ____ horses.

A: Why do you like horses so much?

B: Horses are so big and ____ They are also very: ____ . They can also
____ very fast.

A: What would you do if you had a _____

B: If I had a horse, I would ____ how to ride it. Since I live in the ____ and not
in the city, I would love to go riding on the ____

Your score is

Step 3 & 4: Listening Learning and Practice Learning

Direction: Listen and repeat after the audio and then write the missing words/sentences you hear.



DESCRIPTIONS

A: Do you or your _____ have a pet? Describe it.

B: I have a dog. He is a 5-year-old _____. He is small and _____. His name is Sam. He is a very funny dog.

A: Do you like to _____ with your dog?

B: Yes, of course I like to play with my dog. When I throw a _____ or a stick, Sam always _____ after it to fetch it. He _____ to play and go for walks.

A: Where does your dog _____ at night?

B: Sam usually sleeps in a _____ in the backyard at night. But, if it is very _____ my mother sometimes lets him sleep in the house.

Your score is

Step 3 & 4: Listening Learning and Practice Learning

Direction: Listen and repeat after the audio and then write the missing words/sentences you hear.



PLACES

A: What is the most popular pet in your _____ ?

B: The most popular pet in my country is the _____

A: Why is it the most popular?

B: _____ of the people in my country live in big cities and have very small _____ so they can't have big _____ like dogs or cats.

Birds are the most _____ pets because they don't need a lot of _____

A: Why do they not need much _____

B: You can put a _____ anywhere, even if your _____ is really small.



Your score is

Step 3 & 4: Listening Learning and Practice Learning

Direction: Listen and repeat after the audio and then write the missing words/sentences you hear.



FACE

A: What does your _____ look like?

B: My mom is tall and _____

A: Describe her _____

B: She is not very _____ but she has a lot of _____ on her cheeks and _____

A: How old is _____

B: She is in her 40s. She _____ that she looks older because she _____ about me _____

Your score is

Step 3 & 4: Listening Learning and Practice Learning

Direction: Listen and repeat after the audio and then write the missing words/sentences you hear.



A: Who is the most _____ girl in your class?

B: I _____ Kim is the most beautiful girl in my _____

A: What do you _____ about the way Kim _____

B: She is quite _____ and very slim. Kim has beautiful _____ straight, black hair, which she usually _____ in braids.

A: What else do you like about the _____ Kim looks?

B: She has a very nice _____ which people like!

Your score is

Step 3 & 4: Listening Learning and Practice Learning

Direction: Listen and repeat after the audio and then write the missing words/sentences you hear.



BODY

A: Who is the most _____ athlete in your _____

B: The most famous _____ in my country _ Nikola Martinez.

A: What _____ does he play?

B: He plays _____

A: What does he _____

B: He is very _ and strong. He also _ his hair very _

Your score is

Posttest

A day at the beach (People)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. Where is the nearest beach to her house?

1. just 30 minutes

2. Just 20 minutes

3. just 10 minutes

4. Just 5 minutes

5. just a few minutes

2. What is the weather like there?

1. It's sunny.

2. It's cloudy.

3. It's very nice.

4. It's too hot.

5. It's foggy.

3. How would she describe the weather?

1. hot and sunny

2. sunny and foggy

3. cloudy and hot

4. rainy and cool

5. hot and cool

4. What is there at the nearest beach?

1. Crowded people

2. A light breeze

3. a coconut tree

4. A rock

5. a bottle of water

5. Where the situation took place?

1. at the beach

2. At the corner of the road

3. at the hospital

4. on the phone

5. at the market

Your score is

Posttest

A day at the beach(Activity)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. Why do people like to listen to music?

1. It is very relaxing.

2. It is boring.

3. It makes people feel happy

4. They get stressed from work.

5. They work too hard.

2. When does she like listening to music?

1. when she is relaxing at the beach.

2. When she is driving to her home.

3. when she is getting stressed.

4. When she is lying on the sand.

5. when she is cleaning her house.

3. What does she usually use to listen to music?

1. iPad and smartphone

2. MP 3 player

3. Internet

4. Computer

5. tablet

4. Does she have a lot of her favorite songs on her computer?

1. Yes, she does.

2. No, she has them on her tablet

3. No, she has them on her MP3 player.

4. No, she has them on her phone.

5. None is correct.

5. Which is the music benefit?

1. reduce stressed.

2. sleep well

3. study effectively

4. good health

5. good mood

Your score is

Posttest

A day at the beach (Food)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. What food does she usually prepare?

- | | |
|-----------------------------|-----------------|
| 1. sandwiches | 2. Hamburgers |
| 3. hotdogs | 4. Potato chips |
| 5. All of above is correct. | |

2. What food does she sometimes bring to the beach?

- | | |
|--------------------------------|---------------------|
| 1. potato chips and candy bars | 2. Coke and beer |
| 3. snacks and milk | 4. Water and fruits |
| 5. none is correct. | |

3. Why does she like to prepare this kind of food?

- | | |
|-----------------------------|----------------------------|
| 1. she is lazy. | 2. It is simple and tasty. |
| 3. her mom prepare for her. | 4. It is very fast. |
| 5. Her brother like it. | |

4. Where does she make sandwiches?

- | | |
|---------------------------|-----------------|
| 1. at her friend's house. | 2. at the beach |
| 3. at the supermarket | 4. at her home |
| 5. at the hotel | |

5. Where does she make hamburgers and hotdogs?

- | | |
|-------------------|-------------------------|
| 1. at the hotel | 2. at the front service |
| 3. at the beach | 4. under the trees |
| 5. in the kitchen | |

Your score is

Posttest

Animals and Pets (Animals)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. If she had a choice, what pet would she have?

- | | |
|------------|-------------|
| 1. a dog | 2. a bird |
| 3. a horse | 4. a rabbit |
| 5. a cat | |

2. What kind of horses does she like?

- | | |
|------------------|------------------|
| 1. a black horse | 2. a white horse |
| 3. a brown horse | 4. A gray horse |
| 5. None of above | |

3. Why does she like horses so much?

- | | |
|------------------------------------|----------------------------------|
| 1. Because they eat only grass. | 2. Because they run slowly. |
| 3. Because they are very diligent. | 4. Because they are intelligent. |
| 5. Because they are small. | |

4. What would she do if she had a horse?

- | | |
|---|--|
| 1. She would learn how to ride a horse. | 2. She would ride a horse to the market. |
| 3. She would kiss a horse. | 4. She would race a horse competition. |
| 5. She would bring grass to her horse. | |

5. Where does she live?

- | | |
|-----------------------|--------------------|
| 1. in a village | 2. in the city |
| 3. in the hill | 4. in the downtown |
| 5. in the countryside | |

Your score is

Posttest

Animals and Pets (Descriptions)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. What animal does she have?

1. a white horse

2. a white rabbit

3. a poodle dog

4. a brown cat

5. a small mouse

2. How old is her dog?

1. 5 years old

2. 9 years old

3. 15 years old

4. 19 year old

5. 25 years old

3. When she throws a ball and a stick, what does the dog do?

1. runs into the river

2. walks in the park

3. walks slowly

4. runs after and fetch the ball

5. sleeps like a log

4. What does her dog love?

1. playing with people

2. going for walks

3. sleeping

4. eating snacks

5. playing with her mom

5. Where does the dog sleep at night?

1. in the cage

2. Under the tree

3. in the front door

4. In the garage

5. in the kenne

Your score is

Posttest

Animals and Pets (Descriptions)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. What is the most popular pet in her country?

1. the horse

2. the canary

3. the cat

4. the turtle

5. the snake

2. Where do the most people live?

1. They live in small countries.

2. They live in high hills.

3. They live in a hotel.

4. They live in big cities.

5. They live in a small town.

3. Why can't they have dogs or cats?

1. They have very small apartments.

2. They don't like them.

3. They have small backyards.

4. They can't take care of them well.

5. They love birds.

4. Where is the canary live?

1. in a cave

2. in the tree

3. in the river

4. In the room

5. in the cage

5. What is the canary?

1. a cat

2. a dog

3. a bird

4. a fish

5. a kangaroo

Your score is

Posttest

Appearances (Face)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. What does her mother look like?

- | | |
|-----------------------|------------------|
| 1. pretty and thin | 2. short and fat |
| 3. beautiful and thin | 4. pump and big |
| 5. tall and slender | |

2. What does her mother's face look like?

- | | |
|----------|--------------|
| 1. old | 2. wrinkles |
| 3. young | 4. blue eyes |
| 5. acne | |

3. Where does her mother have wrinkles?

- | | |
|---------------------|-------------------|
| 1. on her mouse | 2. on her eyebrow |
| 3. on her cheeks | 4. on her chin |
| 5. all are correct. | |

4. How old is she?

- | | |
|----------------|----------------|
| 1. She is 40s. | 2. She is 45s. |
| 3. She is 50s. | 4. She is 55s. |
| 5. She is 60s. | |

5. Why does she look older?

- | | |
|-------------------------------|-----------------------------------|
| 1. She gets stressed. | 2. She has many children. |
| 3. She is the first daughter. | 4. She worries with her daughter. |
| 5. She works hard. | |

Your score is

Posttest

Appearances (Hair)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. Who is the most beautiful girl in her class?

1. Jenny

2. Kim

3. Margaret

4. Winnie

5. Mary

2. What does Kim look like?

1. short and slim

2. slender and tall

3. beautiful and tall

4. short and ugly

5. pump and short

3. What is Kim's hair?

1. beautiful short black hair

2. beautiful short brown hair

3. beautiful long curly hair

4. beautiful long straight hair

5. beautiful long blond hair

4. What does the speaker like about Kim looks?

1. She has a nice body.

2. She has a beautiful voice.

3. She has a nice smile.

4. She has blue eyes.

5. None is correct.

5. Where is the situation happened?

1. at the hospital

2. at the store

3. at the market

3. in the living room

5. in the class.

Your score is

Posttest

Appearances (Body)

Direction: Listen the dialog between two people. There are 5 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. Who is the most athlete in her country?

1. Floyd Mayweather

2. Cristiano Ronaldo

3. Lionel Messi

4. Roger Federer

5. Nikola Martinez

2. What sport does he play?

1. Baseball

2. Volleyball

2. Basketball

4. Football

5. Tennis

3. What does he look like?

1. He is tall and handsome

2. He is sporty and kind.

3. He is thin and short.

4. He is tall and strong.

5. He has long hair.

4. What are they talking about?

1. Athletes

2. Football players

3. Computer

4. Movies

5. Cartoons

5. Where are they probably talking?

1. at the supermarket

2. at the hospital

3. at the school

4. at the aquarium

5. at the store

Your score is

POSTTEST

LISTENING ABILITY TEST

Direction: Listen the dialog between two people. There are 2 and 3 questions and 5 choices for the dialog. Choose the best answer for each question. You will hear the dialog 2 times.

1. Where is the nearest beach to her house?

1. just 30 minutes
2. Just 20 minutes
3. just 10 minutes
4. Just 5 minutes
5. just a few minutes

2. What is the weather like there?

1. It's sunny.
2. It's cloudy.
3. It's very nice.
4. It's too hot.
5. It's foggy.

3. How would she describe the weather?

1. hot and sunny
 2. sunny and foggy
 3. cloudy and hot
 4. rainy and cool
 5. hot and cool
-

4. What does she use to listen to music?

1. iPad and smartphone
2. MP 3 player
3. Internet
4. Computer
5. tablet

5. Does she have a lot of her favorite songs on her computer?

1. Yes, she does.
2. No, she has them on her tablet
3. No, she has them on her MP3 player.
4. No, she has them on her phone.
5. None is correct.

6. Which is the music benefit?

1. reduce stressed.
 2. sleep well
 3. study effectively
 4. good health
 5. good mood
-

7. What food does she usually prepare?

1. sandwiches
2. Hamburgers
3. hotdogs
4. Potato chips
5. All of above is correct.

8. What food does she sometimes bring to the beach?

1. potato chips and candy bars
2. Coke and beer
3. snacks and milk
4. Water and fruits
5. none is correct.

9. Why does she like to prepare this kind of food?

1. she is lazy.
 2. It is simple and tasty.
 3. her mom prepare for her.
 4. It is very fast.
 5. Her brother like it.
-

10. Why does she like horses so much?

1. Because they eat only grass.
2. Because they run slowly.
3. Because they are very diligent.
4. Because they are intelligent.
5. Because they are small.

11. What would she do if she had a horse?

1. She would learn how to ride a horse.
2. She would ride a horse to the market.
3. She would kiss a horse.
4. She would race a horse competition.
5. She would bring grass to her horse.

12. Where does she live?

1. in a village
 2. in the city
 3. in the hill
 4. in the downtown
 5. in the countryside
-

13. What animal does she have?

1. a white horse
2. a white rabbit
3. a poodle dog
4. a brown cat
5. a small mouse

14. How old is her dog?

1. 5 years old
2. 9 years old
3. 15 years old
4. 19 year old
5. 25 years old

15. When she throws a ball and a stick, what does the dog do?

1. runs into the river
 2. walks in the park
 3. walks slowly
 4. runs after and fetch the ball
 5. sleeps like a log
-

16. Why can't they have dogs or cats?

1. They have very small apartments.
2. They don't like them.
3. They have small backyards.
4. They can't take care of them well.
5. They love birds.

17. Where is the canary live?

1. in a cave
2. in the tree
3. in the river
4. In the room
5. in the cage

18. What is the canary?

1. a cat
 2. a dog
 3. a bird
 4. a fish
 5. a kangaroo
-

19. What does her mother look like?

1. pretty and thin
2. short and fat
3. beautiful and thin
4. pump and big
5. tall and slender

20. What does her mother's face look like?

1. old
 2. wrinkles
 3. young
 4. blue eyes
 5. acne
-

Your score is

The Structure of English Area in English Listening Skills

The Area of Foreign Language (English)

Grade of Students: 10

Semester 1 Academic year 2020

English Listening Skills

N/ Credit

Yangsai Pittayakom School

Subject ID: E.....

20 hours before midterm

Wanchalerm Nanan as an instructor

Weeks	Modules	Units/Lesson	Objectives	Equipment/ Media	Number of		Notes
					Hours	Score	
1-3	Module 1 A day at the beach	Unit 1A People	<p>Students are able to listen to the dialogs about people talking at the beach, activity, and food.</p> <ul style="list-style-type: none"> - Students are able to find the word meaning about people talking at the beach, activity, and food. - Students are able to pronounce the words/phrases/sentences about people talking at the beach, activity, and food. - Students are able to listen to the dialogs and find the missing words about people talking at the beach, activity, and food. - Students about 80 percent are able to take a quiz about people at the beach, activity, and food. 	<p>- Worksheets</p> <p>- Audio</p>	6	10	
		Unit 1B Activity					
		Unit 1C Food					

Weeks	Modules	Units/Lesson	Objectives	Equipment/ Media	Number of		Notes
					Hours	Score	
4-6	Module 2 Animals and pets	Unit 2A Animals	<p>Students are able to listen to the dialogs about people talking about animals and pets, description of animals and pets, and places for animals and pets.</p> <ul style="list-style-type: none"> - Students are able to find the word meaning about people talking about animals and pets, description of animals and pets, and places for animals and pets. - Students are able to pronounce the words/phrases/sentences about people talking about animals and pets, description of animals and pets, and places for animals and pets. - Students are able to listen to the dialogs and find the missing words about people talking about animals and pets, description of animals and pets, and places for animals and pets. - Students about 80 percent are able to take a quiz about people talking about animals and pets, description of animals and pets, and places for animals and pets. 	- Worksheets - Audio	6	10	
		Unit 2B Animal Descriptions					
		Unit 2C Places					

Weeks	Modules	Units/Lesson	Objectives	Equipment/ Media	Number of		Notes
					Hours	Score	
7-9	Module 3 Appearances	Unit 3A Face	Students are able to listen to the dialogs about people talking about appearances, Face, Hair, and Body. - Students are able to find the word meaning about people talking about appearances, Face, Hair, and Body. - Students are able to pronounce the words/phrases/sentences about people talking about appearances, Face, Hair, and Body. - Students are able to listen to the dialogs and find the missing words about people talking about appearances, Face, Hair, and Body. - Students about 80 percent are able to take a quiz about people talking about appearances, Face, Hair, and Body.	- Worksheets - Audio	6	10	
		Unit 3B Hair					
		Unit 3C Body					
10	MIDTERM TEST			- Tests	2	20	

